

# Origami and Mathematics

Juanita Duque-Rosero

December 12, 2019

# What are "nice" properties of paper?

- Cannot be stretched or compressed.

# What are "nice" properties of paper?

- Cannot be stretched or compressed.
- Cannot be sheared.

# What are "nice" properties of paper?

- Cannot be stretched or compressed.
- Cannot be sheared.
- It can be easily folded!

# What are "nice" properties of paper?

- Cannot be stretched or compressed.
- Cannot be sheared.
- It can be easily folded!



Robert J. Lang

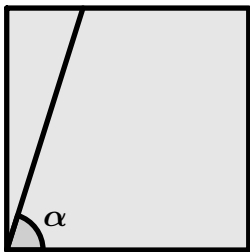
# Something else...

## Something else...

You can trisect an angle by folding paper!

## Something else...

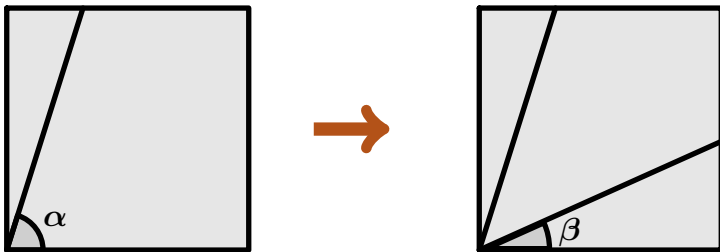
You can trisect an angle by folding paper!





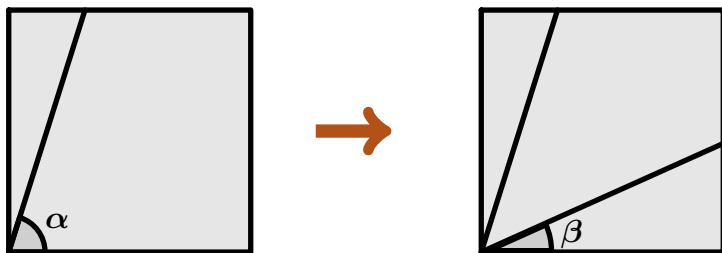
## Something else...

You can trisect an angle by folding paper!



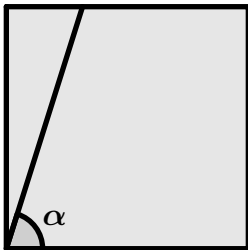
## Something else...

You can trisect an angle by folding paper!

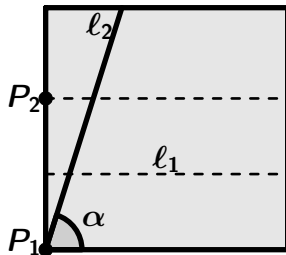
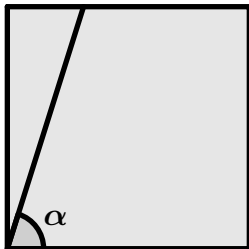


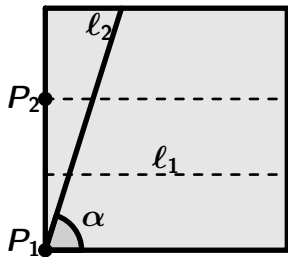
This shows how origami is more powerful than straightedge and compass.

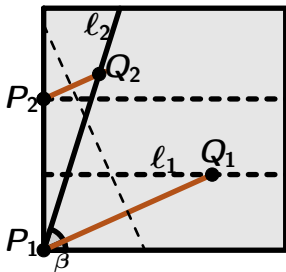
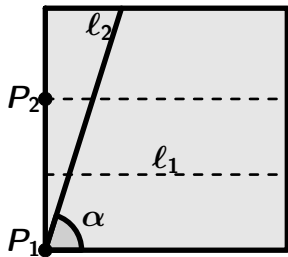
# How to do it?

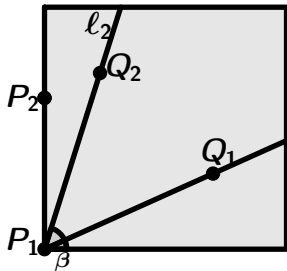
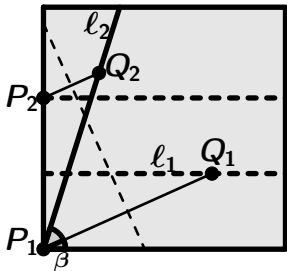


# How to do it?



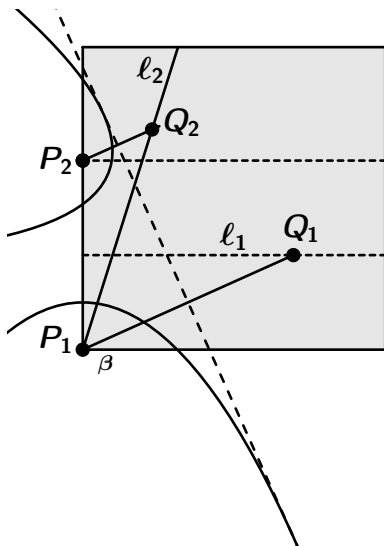






# What is happening?

We are finding simultaneous tangents to parabolas.





## An algebra application: solving $x^3 + ax + b$

We will find the solutions for  $x^3 + ax + b = 0$  where  $a, b \in \mathbb{R}$  and  $b \neq 0$  by finding a simultaneous tangent to:

$$\left(y - \frac{1}{2}a\right)^2 = 2bx \quad \text{and} \quad y = \frac{1}{2}x^2$$

## An algebra application: solving $x^3 + ax + b$

We will find the solutions for  $x^3 + ax + b = 0$  where  $a, b \in \mathbb{R}$  and  $b \neq 0$  by finding a simultaneous tangent to:

$$\left(y - \frac{1}{2}a\right)^2 = 2bx \quad \text{and} \quad y = \frac{1}{2}x^2$$

The slopes are:

$$m_1 = \frac{b}{y_1 - \frac{1}{2}a} \quad \text{and} \quad m_2 = x_2$$

## An algebra application: solving $x^3 + ax + b$

We will find the solutions for  $x^3 + ax + b = 0$  where  $a, b \in \mathbb{R}$  and  $b \neq 0$  by finding a simultaneous tangent to:

$$\left(y - \frac{1}{2}a\right)^2 = 2bx \quad \text{and} \quad y = \frac{1}{2}x^2$$

The slopes are:

$$m_1 = \frac{b}{y_1 - \frac{1}{2}a} \quad \text{and} \quad m_2 = x_2$$

Hence:

$$x_1 = \frac{b}{2m_1^2} \quad \text{and} \quad x_2 = m_2$$
$$y_1 = \frac{b}{m_1} + \frac{a}{2} \quad \text{and} \quad y_2 = \frac{m_2^2}{2}$$

$$x_1 = \frac{b}{2m^2} \quad \text{and} \quad x_2 = m$$
$$y_1 = \frac{b}{m} + \frac{a}{2} \quad y_2 = \frac{m^2}{2}$$

So the slope of the line between these points is:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{m^4 - 2bm - am^2}{2m^3 - b}$$

$$\begin{array}{l} x_1 = \frac{b}{2m^2} \\ y_1 = \frac{b}{m} + \frac{a}{2} \end{array} \quad \text{and} \quad \begin{array}{l} x_2 = m \\ y_2 = \frac{m^2}{2} \end{array}$$

So the slope of the line between these points is:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{m^4 - 2bm - am^2}{2m^3 - b}$$

$$m(m^3 + am + b) = 0$$

$$m^3 + am + b = 0$$

# Solutions for cubic polynomials

Real roots of  $x^3 + ax + b$  are the slope of a simultaneous tangent to:

$$\left(y - \frac{1}{2}a\right)^2 = 2bx \quad \text{and} \quad y = \frac{1}{2}x^2$$

## Example: $a = 2$ and $b = 1$

$$(y - 1)^2 = 2x \quad \text{and} \quad y = \frac{1}{2}x^2$$

**Directrix**

$$x = -\frac{1}{2}$$

$$y = -\frac{1}{2}$$

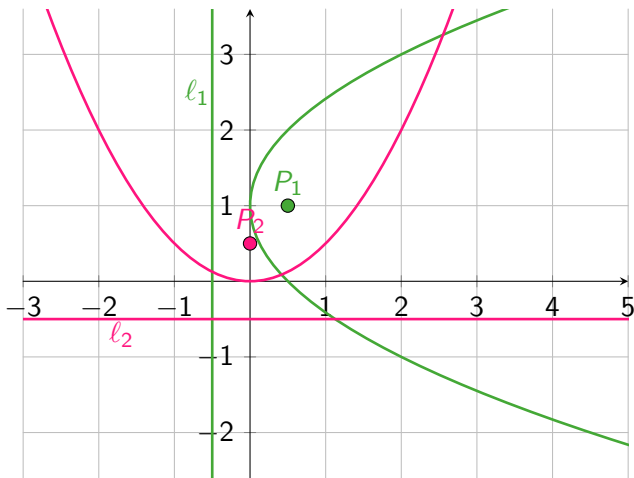
**Focus**

$$\left(\frac{1}{2}, 1\right)$$

$$\left(0, \frac{1}{2}\right)$$

$$(y - 1)^2 = 2x$$

$$y = \frac{1}{2}x^2$$





# The method

$$P_1 = (0.5, 1), \ell_1 : x = -0.5$$

$$P_2 = (0, 0.5), \ell_2 : y = -0.5$$

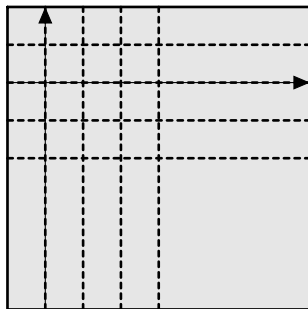
- 1 Construct the  $x$  and  $y$  axis.
- 2 Identify  $P_1$ ,  $P_2$ ,  $\ell_1$  and  $\ell_2$  in the paper.
- 3 Make a fold such that  $P_1$  touches  $\ell_1$  and  $P_2$  touches  $\ell_2$  **at the same time**. The slope  $m$  of the resulting line is the solution.
- 4 Find the point  $(m, 0)$

# The method

$$P_1 = (0.5, 1), \ell_1 : x = -0.5$$

$$P_2 = (0, 0.5), \ell_2 : y = -0.5$$

- 1 Construct the  $x$  and  $y$  axis.
- 2 Identify  $P_1$ ,  $P_2$ ,  $\ell_1$  and  $\ell_2$  in the paper.
- 3 Make a fold such that  $P_1$  touches  $\ell_1$  and  $P_2$  touches  $\ell_2$  **at the same time**. The slope  $m$  of the resulting line is the solution.
- 4 Find the point  $(m, 0)$

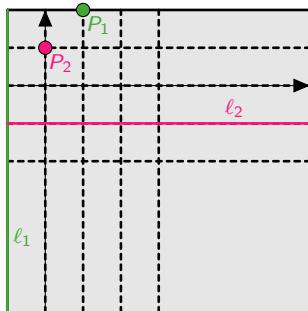


# The method

$$P_1 = (0.5, 1), \ell_1 : x = -0.5$$

$$P_2 = (0, 0.5), \ell_2 : y = -0.5$$

- 1 Construct the  $x$  and  $y$  axis.
- 2 Identify  $P_1$ ,  $P_2$ ,  $\ell_1$  and  $\ell_2$  in the paper.
- 3 Make a fold such that  $P_1$  touches  $\ell_1$  and  $P_2$  touches  $\ell_2$  **at the same time**. The slope  $m$  of the resulting line is the solution.
- 4 Find the point  $(m, 0)$

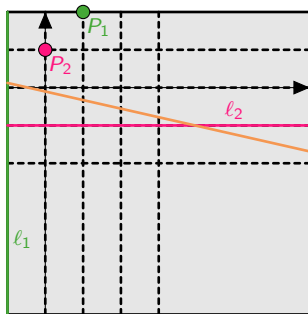


# The method

$$P_1 = (0.5, 1), \ell_1 : x = -0.5$$

$$P_2 = (0, 0.5), \ell_2 : y = -0.5$$

- 1 Construct the  $x$  and  $y$  axis.
- 2 Identify  $P_1$ ,  $P_2$ ,  $\ell_1$  and  $\ell_2$  in the paper.
- 3 Make a fold such that  $P_1$  touches  $\ell_1$  and  $P_2$  touches  $\ell_2$  at the same time. The slope  $m$  of the resulting line is the solution.
- 4 Find the point  $(m, 0)$

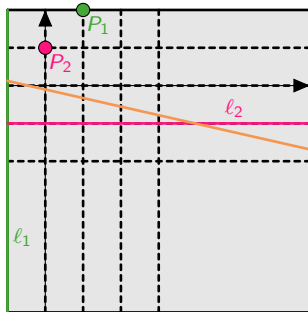


# The method

$$P_1 = (0.5, 1), \ell_1 : x = -0.5$$

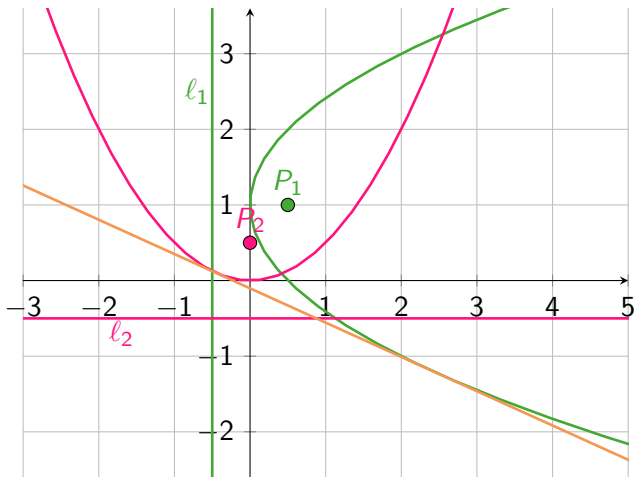
$$P_2 = (0, 0.5), \ell_2 : y = -0.5$$

- 1 Construct the  $x$  and  $y$  axis.
- 2 Identify  $P_1$ ,  $P_2$ ,  $\ell_1$  and  $\ell_2$  in the paper.
- 3 Make a fold such that  $P_1$  touches  $\ell_1$  and  $P_2$  touches  $\ell_2$  at the same time. The slope  $m$  of the resulting line is the solution.
- 4 Find the point  $(m, 0)$



$$(y - 1)^2 = 2x$$

$$y = \frac{1}{2}x^2$$



$$y \approx -0.4534x - 0.102786$$

## Remark

The real solution of  $x^3 + 2x + 1$  is **not** rational:

$$x = \frac{\sqrt[3]{\frac{1}{2}(\sqrt{177} - 9)}}{3^{2/3}} - 2\sqrt[3]{\frac{2}{3(\sqrt{177} - 9)}}$$

# Huzita Axioms

- 1 Given two points  $P_1$  and  $P_2$  there is a unique fold passing through both of them.
- 2 Given two points  $P_1$  and  $P_2$  there is a unique fold placing  $P_1$  onto  $P_2$ .
- 3 Given two lines  $L_1$  and  $L_2$ , there is a fold placing  $L_1$  onto  $L_2$ .
- 4 Given a point  $P$  and a line  $L$ , there is a unique fold perpendicular to  $L$  passing through  $P$ .
- 5 Given two points  $P_1$  and  $P_2$  and a line  $L$ , there is a fold placing  $P_1$  onto  $L$  and passing through  $P_2$ .
- 6 Given two points  $P_1$  and  $P_2$  and two lines  $L_1$  and  $L_2$ , there is a fold placing  $P_1$  onto  $L_1$  and  $P_2$  onto  $L_2$ .
- 7 Given a point  $P$  and two lines  $L_1$  and  $L_2$ , there is a fold placing  $P$  onto  $L_1$  and perpendicular to  $L_2$ .



# Origami numbers

Let  $\mathcal{O}$  be the set of numbers that are constructible using **origami**.

$\mathcal{A}$  is the set of numbers that are constructible with **ruler and compass**.

# Origami numbers

Let  $\mathcal{O}$  be the set of numbers that are constructible using **origami**.

$\mathcal{A}$  is the set of numbers that are constructible with **ruler and compass**.

$$\mathcal{A} \subsetneq \mathcal{O}$$

# Origami numbers

Let  $\mathcal{O}$  be the set of numbers that are constructible using **origami**.

- $\alpha \in \mathcal{O} \iff \alpha$  is constructible by marked ruler
- $\iff \alpha$  is constructible by intersecting conics
- $\iff \alpha$  lies on a 2-3 tower  $\mathbb{Q} = F_0 \subseteq F_1 \subset \cdots \subset F_n$
- $\iff \alpha$  is algebraic over  $\mathbb{Q}$  with minimal polynomial of degree  $2^k 3^l$

Thank you!