# Origami and Math 

Juanita Duque-Rosero

October 26, 2021

## Fun fact



## What are "nice" properties of paper?

- Cannot be stretched or compressed.
- Cannot be sheared.
- It can be easily folded!


## What are "nice" properties of paper?

- Cannot be stretched or compressed.
- Cannot be sheared.
- It can be easily folded!


Robert J. Lang

## Can we use origami in real life?

The Miura fold has been used to send solar panels to space!

## Can we use origami in real life?

The Miura fold has been used to send solar panels to space!

- At each step of the folding, each parallelogram is completely flat. This means that we can use rigid materials.
- Folded material can be unpacked in one motion by pulling on its opposite ends, and likewise folded by pushing the two ends together.


## How do we make complicated designs?

An origami figure is determined by a crease pattern on the paper. This is the "blueprint of the shape". It consists on mountain folds and valley folds.

## How do we make complicated designs?

An origami figure is determined by a crease pattern on the paper. This is the "blueprint of the shape". It consists on mountain folds and valley folds.

Circle/river method or tree method (1994): Gives a systematic method for folding any structure that topologically resembles a weighted tree.

## Circle packing



## Circle placing

Given a set of $n$ circles, place the circle centers on the paper, such that the overall circle layout is non-overlapping.


## Circle placing

Given a set of $n$ circles, place the circle centers on the paper, such that the overall circle layout is non-overlapping.


The problem of Circle Placing is NP-Hard.

## Something else...

## Something else...

You can trisect an angle by folding paper!

## Something else...

You can trisect an angle by folding paper!


## Something else...

You can trisect an angle by folding paper!


## Something else...

You can trisect an angle by folding paper!


This shows how origami is more powerful than straightedge and compass.

## How to do it?



## How to do it?






## What is happening?

We are finding simultaneous tangents to parabolas.


## An algebra application: solving $x^{3}+a x+b$

We will find the solutions for $\boldsymbol{x}^{\mathbf{3}}+\boldsymbol{a x}+\boldsymbol{b}=\mathbf{0}$ where $a, b \in \mathbb{R}$ and $b \neq 0$ by finding a simultaneous tangent to:

$$
\left(y-\frac{1}{2} a\right)^{2}=2 b x \quad \text { and } \quad y=\frac{1}{2} x^{2}
$$

## An algebra application: solving $x^{3}+a x+b$

We will find the solutions for $\boldsymbol{x}^{\mathbf{3}}+\boldsymbol{a x}+\boldsymbol{b}=\mathbf{0}$ where $a, b \in \mathbb{R}$ and $b \neq 0$ by finding a simultaneous tangent to:

$$
\left(y-\frac{1}{2} a\right)^{2}=2 b x \quad \text { and } \quad y=\frac{1}{2} x^{2}
$$

The slopes are:

$$
m_{1}=\frac{b}{y_{1}-\frac{1}{2} a} \quad \text { and } \quad m_{2}=x_{2}
$$

## An algebra application: solving $x^{3}+a x+b$

We will find the solutions for $\boldsymbol{x}^{\mathbf{3}}+\boldsymbol{a x}+\boldsymbol{b}=\mathbf{0}$ where $a, b \in \mathbb{R}$ and $b \neq 0$ by finding a simultaneous tangent to:

$$
\left(y-\frac{1}{2} a\right)^{2}=2 b x \quad \text { and } \quad y=\frac{1}{2} x^{2}
$$

The slopes are:

$$
m_{1}=\frac{b}{y_{1}-\frac{1}{2} a} \quad \text { and } \quad m_{2}=x_{2}
$$

Hence:

So the slope of the line between these points is:

$$
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}=\frac{m^{4}-2 b m-a m^{2}}{2 m^{3}-b}
$$

So the slope of the line between these points is:

$$
\begin{gathered}
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}=\frac{m^{4}-2 b m-a m^{2}}{2 m^{3}-b} \\
m\left(m^{3}+a m+b\right)=0 \\
m^{3}+a m+b=0
\end{gathered}
$$

## Solutions for cubic polynomials

Real roots of $\boldsymbol{x}^{\mathbf{3}}+\boldsymbol{a} \boldsymbol{x}+\boldsymbol{b}$ are the slope of a simultaneous tangent to:

$$
\left(y-\frac{1}{2} a\right)^{2}=2 b x \quad \text { and } \quad y=\frac{1}{2} x^{2}
$$

## Example: $a=2$ and $b=1$

$$
(y-1)^{2}=2 x \quad \text { and } \quad y=\frac{1}{2} x^{2}
$$

## Directrix

$$
x=-\frac{1}{2}
$$

$$
y=-\frac{1}{2}
$$

Focus

$$
\left(\frac{1}{2}, 1\right)
$$

$$
\left(0, \frac{1}{2}\right)
$$

$$
(y-1)^{2}=2 x \quad y=\frac{1}{2} x^{2}
$$



## The method

$$
P_{1}=(0.5,1), \ell_{1}: x=-0.5
$$

$$
\boldsymbol{P}_{2}=(0,0.5), \boldsymbol{\ell}_{2}: y=-0.5
$$

(1) Construct the $x$ and $y$ axis.
(2) Identify $P_{1}, P_{2}, \ell_{1}$ and $\ell_{2}$ in the paper.
(3) Make a fold such that $P_{1}$ touches $\ell_{1}$ and $P_{1}$ touches $\ell_{1}$ at the same time. The slope $m$ of the resulting line is the solution.
(c) Find the point $(m, 0)$

## The method

$$
\boldsymbol{P}_{\mathbf{1}}=(0.5,1), \ell_{1}: x=-0.5
$$

$$
\boldsymbol{P}_{2}=(0,0.5), \ell_{2}: y=-0.5
$$

(1) Construct the $x$ and $y$ axis.
(2) Identify $P_{1}, P_{2}, \ell_{1}$ and $\ell_{2}$ in the paper.
(3) Make a fold such that $P_{1}$ touches $\ell_{1}$ and $P_{1}$ touches $\ell_{1}$ at the same time. The slope $m$ of the resulting line is the solution.
(c) Find the point $(m, 0)$


## The method

$$
P_{1}=(0.5,1), \ell_{1}: x=-0.5
$$

$$
\boldsymbol{P}_{2}=(0,0.5), \ell_{2}: y=-0.5
$$

(1) Construct the $\boldsymbol{x}$ and $\boldsymbol{y}$ axis.
(2) Identify $P_{1}, P_{2}, \ell_{1}$ and $\ell_{2}$ in the paper.
(3) Make a fold such that $P_{1}$ touches $\ell_{1}$ and $P_{1}$ touches $\ell_{1}$ at the same time. The slope $m$ of the resulting line is the solution.
(c) Find the point $(m, 0)$


## The method

$$
P_{1}=(0.5,1), \ell_{1}: x=-0.5
$$

$$
\boldsymbol{P}_{2}=(0,0.5), \ell_{2}: y=-0.5
$$

(1) Construct the $\boldsymbol{x}$ and $\boldsymbol{y}$ axis.
(2) Identify $P_{1}, P_{2}, \ell_{1}$ and $\ell_{2}$ in the paper.
(3) Make a fold such that $P_{1}$ touches $\ell_{1}$ and $P_{1}$ touches $\ell_{1}$ at the same time. The slope $m$ of the resulting line is the solution.
(c) Find the point $(m, 0)$


## The method

$$
P_{1}=(0.5,1), \ell_{1}: x=-0.5
$$

$$
\boldsymbol{P}_{2}=(0,0.5), \ell_{2}: y=-0.5
$$

(1) Construct the $\boldsymbol{x}$ and $\boldsymbol{y}$ axis.
(2) Identify $P_{1}, P_{2}, \ell_{1}$ and $\ell_{2}$ in the paper.
(3) Make a fold such that $P_{1}$ touches $\ell_{1}$ and $P_{1}$ touches $\ell_{1}$ at the same time. The slope $m$ of the resulting line is the solution.
(a) Find the point $(m, 0)$


$$
(y-1)^{2}=2 x \quad y=\frac{1}{2} x^{2}
$$



$$
y \approx-0.4534 x-0.102786
$$

## Remark

The real solution of $x^{3}+2 x+1$ is not rational:

$$
x=\frac{\sqrt[3]{\frac{1}{2}(\sqrt{177}-9)}}{3^{2 / 3}}-2 \sqrt[3]{\frac{2}{3(\sqrt{177}-9)}}
$$

## Huzita Axioms

(1) Given two points $P_{1}$ and $P_{2}$ there is a unique fold passing through both of them.
(2) Given two points $P_{1}$ and $P_{2}$ there is a unique fold placing $P_{1}$ onto $P_{2}$.
(3) Given two lines $L_{1}$ and $L_{2}$, there is a fold placing $L_{1}$ onto $L_{2}$.
(C) Given a point $P$ and a line L , there is a unique fold perpendicular to L passing through $P$.
(0) Given two points $P_{1}$ and $P_{2}$ and a line L , there is a fold placing $P_{1}$ onto $L$ and passing through $P_{2}$.
(0) Given two points $P_{1}$ and $P_{2}$ and two lines $L_{1}$ and $L_{2}$, there is a fold placing $P_{1}$ onto $L_{1}$ and $P_{2}$ onto $L_{2}$.
(1) Given a point $P$ and two lines $L_{1}$ and $L_{2}$, there is a fold placing $P$ onto $L_{1}$ and perpendicular to $L_{2}$.

## Origami numbers

Let $\mathscr{O}$ be the set of numbers that are constructible using origami.
$\mathscr{A}$ is the set of numbers that are constructible with ruler and compass.

## Origami numbers

Let $\mathscr{O}$ be the set of numbers that are constructible using origami.
$\mathscr{A}$ is the set of numbers that are constructible with ruler and compass.

$$
\mathscr{A} \subsetneq \mathscr{O}
$$

## Origami numbers

Let $\mathscr{O}$ be the set of numbers that are constructible using origami.
$\alpha \in \mathscr{O}$

$\alpha$ is constructible by marked ruler
$\alpha$ is constructible by intersecting conics
$\Longleftrightarrow \quad \alpha$ lies on a 2-3 tower $\mathbb{Q}=F_{0} \subseteq F_{1} \subset \cdots \subset F_{n}$
$\alpha$ is algebraic over $\mathbb{Q}$ with minimal polynomial of degree $2^{k} 3^{\prime}$

